

GROSSMONT COLLEGE

Classified Senate

Friday April 17, 2020

1:30 pm – 2:30 pm

Zoom Room:

<https://cccconfer.zoom.us/j/92846463113>

AGENDA

Classified Senate Code of Ethics The Senate recognizes its responsibility and obligation to the classified membership. It serves and is committed to conducting its business with honesty, integrity, and professionalism to achieve the established mission and vision as described in the Senate Constitution. To that end, Senate is committed to accountability and transparency.

The Senate Code of Ethics applies to all employees of the Classified Senate. Classified Senate members share the fundamental responsibility to always act with integrity and in a manner that reflects the best interests of the Grossmont College Senate and its membership. Executive Board members of the Senate shall conform their conduct to the following Standards of Ethics:

Equitable access to participatory governance for all classified employees • Advocating for all classified employees with impartiality • Make every effort to ensure the stance taken at the site, or District wide, consensus of the majority of the Senate Executive Board • Professionalism that builds confidence and trust in both the classified leadership and classified membership that serve this District

EXECUTIVE OFFICERS	SENATORS	SENATORS
<input type="checkbox"/> Cindy Emerson-President	<input type="checkbox"/> Bryan Lam	<input type="checkbox"/> Kirstyn Wagner
<input type="checkbox"/> Elaine Adlam-Vice President	<input type="checkbox"/> Colleen Parsons	<input type="checkbox"/> Iliana Garcia
<input type="checkbox"/> Michele Martens Secretary	<input type="checkbox"/> Diana Barajas	<input type="checkbox"/> Nadia Almaguer
<input type="checkbox"/> Dana Mints-Treasurer	<input type="checkbox"/> Graylin Clavell	<input type="checkbox"/> Pat Murray
GUESTS	<input type="checkbox"/> Indira Saldana-Warren	<input type="checkbox"/> Rochelle Weiser
<input type="checkbox"/>	<input type="checkbox"/> Keith Turner	<input type="checkbox"/> Ryan Cline
<input type="checkbox"/>	<input type="checkbox"/> Shardai Zaragoza	<input type="checkbox"/> Alexis Lytle
<input type="checkbox"/>	<input type="checkbox"/> James Cho	<input type="checkbox"/> Vaunette Allen

ROUTINE BUSINESS	
1. Welcome	
2. Public Comment (5 mins)	
3. Additions/Deletions to Agenda (2 mins)	

NEW BUSINESS	
4. Budget Discussion Nabil Abu-Ghazalah	

COMMITTEE REPORTS	
5. Classified Professional Development Advisory	
6. Student Success & Equity	

**FOR CONSENSUS**

7. None

**ANNOUNCEMENTS**

**Addressing Racial Bias and Microaggressions  
in Online Environments**

April 28, 2020 at 10:00am-11:15am (Pacific Time).

[Register Now!](#)

The transition to online instruction and student services in response to COVID-19 presents a substantial challenge for most postsecondary institutions. Among the most pervasive challenges are issues with racial bias and racial microaggressions that serve to impede the student experience. In an environment typified by time constraints, stress, and the unknown – racial strife is at an all-time high. This webinar will focus on strategies that educators can use to address issues of bias and microaggressions in order to meet the needs of historically underrepresented and underserved students in the online environment. The conversation will be facilitated by Drs. Frank Harris III and J. Luke Wood.

**FOLLOW-UP**

<b>Who</b>	<b>Item</b>	<b>Timeline</b>

**NEXT MEETING:  
Friday, May 1, 2020  
1:30 pm – 3:00 pm**